SPECIAL FACULTY MEETING
February 22, 2001

Present: Hamilton, Jobe, Sani, Larsen, Anthes, Yue, Ferris, McCarty, Kelsey, and Dean Williams

The discussion of the Principles for Emerging Systems of Scholarly Publishing (Temple Principles) started with #5, which is intended to encourage the retention of intellectual ownership by the author. As an interpretation of this concept, Dean Williams has completed a guide that outlines model language a faculty author can use to protect ownership in order to allow fair use of intellectual effort in the classroom or for other educational use. The guide can be found on the Dean’s website. Another fair use issue that came out of the discussion is the need to negotiate with publishers to allow the release of intellectual efforts to the public domain after five years. This issue has become a critical budgetary issue for the library, because electronic reserves have already depleted the amount that was set aside for the Copyright Clearance Center copyright costs. Since #6 was a statement that further reiterates the concepts stated in #5, the attending faculty agreed to accept the principle without discussion. The concepts in principle #7 are related to those in #1. Principle #7 indicates that ways of reviewing new research in fast-moving disciplines needs to be speeded up. The use of electronic means is already being used by some disciplines. Principle #8 emphasizes evaluating faculty on the quality of an article rather than the number. The discussion indicated that as editorial boards produce journals that allow for more fair use at a reduced cost, lists of recommended refereed journals should include the new journal titles if they meet the same rigorous criteria. The attending faculty agreed to accept all the principles, but the interpretation of the principles needs more discussion. (The minutes take suggests that the Library Faculty Research Support Committee consider leading the discussion on the Temple principles.)

Submitted by

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